

Farmingdale School District

DATE: December 5, 2018

KIND OF MEETING: Board of Education Regular Meeting

PLACE: A. Terry Weathers Board Room, Howitt Middle School East

Cafeteria, Howitt Middle School

MEMBERS PRESENT: Mr. Goldberg, Mrs. D'Amico, Mr. Espinosa, Mr. Giordano, Mrs.

Lively, Mrs. Soete

MEMBERS ABSENT: Mr. Morales

OTHERS PRESENT: Mr. Defendini, Mr. Zakian, Dr. Brennan, Dr. Olsen, Mr. Motisi,

Richard Guercio, Esq., Reesa Miles, Esq., Mrs. Rogers

Call to Order Meeting called to order at 6:10 p.m. in the A. Terry Weathers Board Room at

the Howitt Middle School by Mr. Goldberg, President of the Board of

Education.

Executive Session

Motion made by Mrs. Soete, seconded by Mr. Espinosa, to meet in executive session to discuss specific legal, collective bargaining and personnel issues in

accordance with Open Meetings Law.

Motion carried 6-0

Meeting recessed for executive session at 6:10 p.m.

Meeting reconvened in the Howitt East Cafeteria at 8:05 p.m.

Board President Michael Goldberg welcomed those present and announced that the Board of Education was interested in encouraging all members of the public to share their ideas, comments and questions. He noted that public participation opportunities would be available at the beginning of the meeting and again at the end of the meeting and, as stated in Board Policy, no person should speak for more than three minutes and each period of public participation would be limited to thirty minutes. If there were questions or concerns regarding matters on the Consent Agenda, it would be important to utilize the first public participation opportunity as the Board would act on those items immediately. Mr. Goldberg pointed out the emergency exit. The public session began with the Pledge of Allegiance.

Superintendent's Update

Presentation: Special Education Board President Michael Goldberg introduced Superintendent of Schools Paul Defendini. Mr. Defendini stated that the Special Education Department would present to the Board of Education a review of the Special Education program delivery.

Don Cassidy, Director of Special Education, Speech and Psychology began the presentation with a summary of the departmental organizational changes that began in 2017. His office is now under the umbrella of the Assistant Superintendent for Teaching and Learning. This change has provided an opportunity for curricular connections across the Special Education continuum. He reviewed the department's commitment to providing a Free and Appropriate Public Education in the Least Restrictive Environment wherein educational opportunities for students with disabilities in settings with their non-disabled peers that focuses on consistency and attention to transitional needs would be paramount, while also ensuring that staff members receive extensive training in specialized instruction and the integrated co-teaching model. Mr. Cassidy emphasized that those transitional points from preschool to elementary school, elementary school to middle school, middle school to high school and high school to post-secondary life guide the work and supports his department provides to students and their families. Mr. Cassidy reviewed the increasing needs for intensive Special Education placements, particularly at the elementary school level, including increases in integrated co-teaching services, additional 12:1:1 classes and the 6:1:1 program at Albany Avenue.

Chairperson Jane Gruner addressed the Board of Education and reviewed the first of the transitional points. She stated that successful transition from preschool programs to kindergarten requires appropriate academic and social skills and connections made long before kindergarten entry. She stated that those connections are made and reinforced through the CPSE meeting, her visitations to the preschool programs, her consistent contact with parents, the chairing of the annual review meetings and the transition from the CPSE to the CSE. Kindergarten teachers and district service providers visit and observe students in the preschool setting in the months prior to enrollment in our schools. Parents are invited to observe our kindergarten classsrooms. This work continues after the students have arrived in our schools. Professional development for our teachers and for parents is on-going; Mrs. Gruner provided a concrete example, describing the Proloquol language application program.

Chairperson Yuvelin Baltar continued the discussion with an emphasis on the second stage of transition: students moving from the elementary school to the middle school. Dr. Baltar's presentation emphasized the focus on increasing rigor and expectations for middle school students through acceleration in Living Environment and Algebra coursework and for 12:1:1 classes that would

help prepare students for high school academic opportunities; she spoke to the increase in the number of students with disabilities receiving integrated coteaching services as they transition to sixth grade. She provided the example of a pilot program this year that was led by district psychologist Jadwiga Cutrone for fifth grade students that provided for opportunities for 5th grade students to communicate their concerns about middle school to current 6th grade students. The 6th graders had the opportunity to reassure their new friends of the positive experiences they have had in middle school. She spoke of the parent transition opportunities, including Principal Tea meetings, SEPTA meetings and CSE meetings. Dr. Baltar spoke of the continuation of the supports to students in the middle school through progress monitoring and pupil personnel services. She explained Gloria Wilson's specialized instruction and progress monitoring professional development opportunities for teachers and the Regional Special Education Technical Assistant Support Center for integrated co-teaching team members. Dr. Baltar also addressed the life skills program at the middle school

Chairperson Brian Norton addressed the transitions from middle school to high school and also high school to post-secondary life. He spoke of the redesign of program delivery at the high school to best meet the needs of students through the connections to curricular department program development to allow for increased access to the general education work. Mr. Norton described the Career Development and Occupational Studies Commencement Credential ("CDOSCC") which would provide a pathway for students towards graduation that would document work based learning and career-related coursework to document an employability profile that aligns with the universal CDOS standards. Students who complete the CDOS program leave high school with documented entry level skills. Standards include an understanding of the knowledge of the work of work through an understanding of personal skills, aptitudes and abilities; they demonstrate the application of academic skills to workplace settings; they demonstrate mastery of foundational skills and competencies and they choose career pathways that are specific, with the technical knowledge or skills necessary to be successful in the workplace.

Mr. Cassidy's presentation continued with an overview of the districtwide and out of district services that are provided, including services to students in private and parochial schools within the boundaries of Farmingdale Schools, the chairing of CSE meetings for students in out-of-district and residential settings and the need to administer culturally and linguistically appropriate evaluations for students.

Board members asked questions throughout the presentation. Topics that were addressed for clarification purposes included the program delivery across grade levels in each of the elementary schools, professional development opportunities for teachers, middle school rigor, student population distribution in ICT classes (general education students vs. classified students), transitioning new enrollees, and post=secondary opportunities.

The Special Education presentation concluded with a review of the district's commitment to all students that emphasized the need to provide opportunities for students to become successful, contributing members of our society through the district's consistency in program delivery so that students with disabilities are educated in settings with their non-disabled peers.

Public Participation

Board President Michael Goldberg opened the meeting for the first public participation. Mrs. Faber stated that in her experience with the Special Education Department, students were provided individualized attention and customized educational opportunities. She congratulated the Board of Education, the Special Education team, central administration and SEPTA for their continuing efforts on behalf of our students,

Board of Education Minutes

Board of Education - Board of Education Meeting - Nov 7, 2018 8:00 PM

RESULT: ACCEPTED [UNANIMOUS]

MOVER: Kathy Lively, Trustee SECONDER: Mario Espinosa, Trustee

AYES: Lively, Goldberg, Espinosa, Giordano, D'Amico, Soete

ABSENT: Ralph Morales

Board of Education - Special Meeting - Nov 16, 2018 4:45 PM

RESULT: ACCEPTED [UNANIMOUS]

MOVER: Kathy Lively, Trustee SECONDER: Mario Espinosa, Trustee

AYES: Lively, Goldberg, Espinosa, Giordano, D'Amico, Soete

ABSENT: Ralph Morales

Board Correspondence Mrs. Rogers reported that the Board of Education had received correspondence regarding a 504 accommodation and a letter regarding an enrollment issue.

Board Committee Reports

Board President Michael Goldberg asked the trustees if they had any committee activities to report. Mr. Espinosa spoke about the Farmingdale Public Library's Resource Fair for families of children with special needs. He stated that over 165 people were in attendance, with 52 vendors providing information and opportunities. He congratulated the staff of the Library, and, specifically Krista Luccarelli, for their efforts in organizing this important event. Mr. Espinosa also reported on the Northside STEAM festival. He congratulated Director of Science and Health Kristen Cummings for this event. Mr. Espinosa attended the Farmingdale Public Library board of trustees' meeting. He stated that the

library would be initiating the bid process as they work to fix the front of the building.

Mr. Goldberg reported on the National Honor Society inductions at both the middle school and the high school. Mrs. Soete noted that the high school inductees gave a flower to the teacher they felt had most influenced them during their educational journey. Teachers from the elementary through high school were recognized. Mrs. Soete noted that one of our first year teachers was also honored.

The board members also attended the high school musical production, "Fame." Each trustee expressed their joy in the performances.

Mrs. Lively reported on recent Policy Committee meetings that focused on changes to the Sexual Harassment policy. She provided information on the activities of the Chamber of Commerce, noting that Mrs. D'Amico would be inducted to the Board of Directors of this organization. Mrs. Lively spoke about the recent Farmingdale Youth Council meeting and provided the newly elected slate of officers for this organization.

Mrs. D'Amico attended the SEPTA holiday dinner. She participated in the Legislative Action Committee's meetings with local elected officials. Bill Brennan provided details of the set of proposals that are the focus those conversations. He emphasized that they speak to the legislators about the collective power of voices across the state that are all focused on education, including the PTA, the NYSSBA, NYSCOSS, NYSUT and, of course, school districts.

Consideration of Consent Agenda

Motion made by Mrs. Lively, seconded by Mr. Espinosa, that the Consent Agenda consisting of Items I (a-g), II (a-c), and III (a-d) be approved as a whole action recorded separately.

Business Report

RESULT: APPROVED [UNANIMOUS]

MOVER: Kathy Lively, Trustee **SECONDER:** Mario Espinosa, Trustee

Lively, Goldberg, Espinosa, Giordano, D'Amico, Soete **AYES:**

ABSENT: Ralph Morales

Acceptance for File of Financial Reports

Acceptance of Claims **Auditor** Report -

RESOLVED, that the Farmingdale Union Free School District Board of Education accept for file the Claims Auditor Report for the month of October 2018 pursuant to the authority contained in Section 170.2 of the Regulations of the Commissioner of Education and in accordance with Board Policy 6600.

October 2018

Acceptance of Extra Curricular Report -October 2018 RESOLVED, that the Farmingdale Union Free School District Board of Education accept for file the extra-curricular report for Farmingdale High School, Weldon E. Howitt Middle School, Albany Avenue Elementary School, Northside Elementary School, Saltzman East Memorial Elementary School and Woodward Parkway Elementary School for the month of October 2018, pursuant to the authority contained in Section 170.2 of the regulations of the Commissioner of Education.

Acceptance of Revenue and Expenditure

Report -October 2018 RESOLVED, that the Farmingdale Union Free School District Board of Education accept for file the Revenue and Expenditure Report for the month of October 2018 pursuant to the authority contained in 170.2 of the Regulations of the Commissioner of Education and in accordance with Board Policy 6600.

Acceptance of the Treasurer's Report -October 2018 RESOLVED, that the Farmingdale Union Free School District Board of Education accept for file the Treasurer's Report for the month of October 2018 pursuant to the authority contained in Section 170.2 of the Regulations of the Commissioner of Education and in accordance with Board Policy 6600.

Approval of Contracts and Agreements

Approval of Special Education and General Education RESOLVED, that the Farmingdale Union Free School District Board of Education approve the following contracts for Special Education and General Education services for the period July 1, 2018 through June 30, 2019 and that the Board President be authorized to sign said contracts.

Contracts DEVELOPMENTAL DISABILITIES INSTITUTE

MARTIN DE PORRES SCHOOL POSITIVE BEHAVIOR SUPPORT CONSULTING &

PSYCHOLOGICAL RESOURCES, PC

SOUTH HUNTINGTON UFSD

STRATEGIC TRAINING AND RESEARCH CONSULTANTS, LLC.

THE CENTER FOR DISCOVERY, INC.

Approval of Special Education SEDCAR Contracts RESOLVED, that the Farmingdale Union Free School District Board of Education approve the following contracts for Strategic Evaluation Data Collection Analysis and Reporting (SEDCAR) during the 2018-2019 school year and to authorize the Board President to sign said contracts.

ACDS, INC. ALL ABOUT KIDS HARMONY HEIGHTS SCHOOL METRO THERAPY, INC.

THE CENTER FOR DISCOVERY, INC. VARIETY CHILD LEARNING CENTER

Approval of Health & Welfare Services Agreement for Resident Students Attending Non Public Schools Outside of

the District for the 2018/19 School Year (Babylon) RESOLVED, that the Farmingdale Union Free School District Board of Education approve a Health & Welfare Services Agreement with the following school district for resident students attending non-public schools outside of the district for the 2018/19 school year, and to authorize the Board President to sign the appropriate agreement.

(Babylon)

Approval of an Agreement with Nearpod

RESOLVED, that the Farmingdale Union Free School District Board of Education approve an agreement with Nearpod for an online software subscription for interactive classroom lessons and to authorize the Board President to sign the appropriate agreement.

Approval of Agreement with JSTOR

RESOLVED, that the Farmingdale Union Free School District Board of Education approve an agreement with JSTOR to provide an online subscription for High School English classes and to authorize the Board President to sign the appropriate agreement.

Acceptance of Funds and Increase the 2018/19 Budget for the Long Island String Festival

Association

(LISFA)

RESOLVED, that the Farmingdale Union Free School District Board of Education approve the following resolution:

WHEREAS, the Board of Education of the Farmingdale Union Free School District accepts \$280 for the purpose of student participation in the Long Island String Festival Association (LISFA).

BE IT RESOLVED, that the Farmingdale Union Free School District will increase the 2018/19 budget in accordance with the fees collected.

Acceptance of Funds and Increase the 2018/19

RESOLVED, that the Farmingdale Union Free School District Board of Education approve the following resolution:

Budget for Lifeguard Certification from the American WHEREAS, the Board of Education of the Farmingdale Union Free School District accepts \$1,620 for the purpose of providing lifeguard certification to students from the American Red Cross.

Red Cross

BE IT RESOLVED, that the Farmingdale Union Free School District will increase the 2018/19 budget in accordance with the fees collected.

Approval of Declaration of Obsolete Equipment -December

2018

RESOLVED, that the Farmingdale Union Free School District Board of Education declare a schedule of items as obsolete and disposed of in accordance with Board Policy 6900.

Approval of Declaration of Obsolete Textbooks RESOLVED, that the Farmingdale School District Board of Education declare a schedule of items as obsolete and disposed of in accordance with Board Policy 6900.

Approval of Transfer of Funds - RESOLVED, that the Farmingdale Union Free School District Board of Education approve a schedule of transfer of funds for the purposes noted.

Funds -December 2018

Items for Action

RESULT: APPROVED [UNANIMOUS]

MOVER: Kathy Lively, Trustee SECONDER: Mario Espinosa, Trustee

AYES: Lively, Goldberg, Espinosa, Giordano, D'Amico, Soete

ABSENT: Ralph Morales

Approval of Policy #5300.20-G, Code of Conduct, DASA Coordinators RESOLVED, that the Farmingdale Union Free School District Board of Education adopt Policy No. 5300.20-G, Code of Conduct, DASA Coordinators, in accordance with Board Policy 2410.

Approval of a Renewal Agreement with CSEA RESOLVED, that the Farmingdale Union Free School District Board of Education approve a renewal agreement between the Farmingdale Union Free School District and the CSEA Benefit Fund for the Clerical/Custodial Unit and that the Board President be authorized to sign said agreement.

Benefit Fund (Clerical/ Custodial Unit)

Approval of a Renewal Agreement with CSEA **Benefit Fund** RESOLVED, that the Farmingdale Union Free School District Board of Education approve a renewal agreement between the Farmingdale Union Free School District and the CSEA Benefit Fund for the Teacher Aides & School Monitors Unit and that the Board President be authorized to sign said agreement.

(Teacher Aides & **School Monitors** Unit)

Superintendent's Report

APPROVED [UNANIMOUS] **RESULT:**

Kathy Lively, Trustee **MOVER:** Mario Espinosa, Trustee **SECONDER:**

Lively, Goldberg, Espinosa, Giordano, D'Amico, Soete **AYES:**

ABSENT: Ralph Morales

Personnel Items -- Instructional

Leave of

Absence

Instructional: RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District accept an instructional personnel action: "Leave of Absence", effective for the

date noted hereon and for the reason stated.

Instructional: Appointment-On Call Per Diem

Substitute **Administrative** Secondary

Assistant **Principal**

RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District approve an instructional personnel action: "Appointment-On Call Per Diem Substitute Administrative Secondary Assistant Principal", subject to termination at any time and in accordance with Board Policy 9230. Appointment does not exceed the number of positions authorized in the

budget.

Instructional: Appointment to Hourly **Project Read Positions**

RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District approve a schedule of instructional personnel actions: "Appointment: Hourly Project Read Positions", at the stated rates per hour, in accordance with Board Policy 9230. Appointments do not exceed the number of positions authorized in the budget. Part time positions are annual appointments.

Instructional: Continuing and Community Education Personnel RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District approve a schedule of instructional personnel actions: "Appointment of Continuing and Community Education Personnel." Appointments do not exceed the number of positions authorized in the budget.

Instructional: Coaching and Extra Curricular Appointments RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District approve a schedule of instructional personnel actions: "Coaching and Extra Curricular Appointments", in accordance with Board Policy 5200. Appointments do not exceed the number of positions authorized in the budget. Stipends are contingent upon completion of assignments.

Instructional:
Appointment
of On Call,
Per Diem
Substitute
Teacher

RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District approve a schedule of instructional personnel actions: "Appointment of On-Call, Per Diem Substitute Teachers", subject to termination at any time.

Personnel Items -- Non-Instructional

Noninstructional: Appointment (Probationary Appointment. Following Provisional Appointment) RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District approve a non-instructional personnel action: "Appointment (Probationary Appointment Following Provisional Appointment") in accordance with Nassau County Civil Service Commission regulations. Appointment does not exceed the number of positions authorized in the budget.

Non-Instructional: Approval of Salary Plan Update RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District approve a non-instructional personnel action: "Salary Plan Update / Public Information Assistant" in accordance with Nassau County Civil Service Commission regulations.

Noninstructional: Leave of RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District accept a non-instructional personnel action: "Leave of Absence", effective for the dates noted hereon and for the reason stated.

Absence / TASM

Noninstructional: Resignation for the Purpose of Retirement / TASM RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District accept a schedule of non-instructional personnel actions: "Resignation for the Purpose of Retirement / TASM", effective on the dates noted hereon.

Noninstructional: Resignation / TASM RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District accept a non-instructional personnel action: "Resignation / TASM", effective on the date noted hereon.

Noninstructional: Appointments / TASM RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District approve a schedule of non-instructional personnel actions: "Appointments / TASM", in accordance with Nassau County Civil Service Commission regulations. Appointments do not exceed the number of positions authorized in the budget.

Noninstructional: Resignation for the Purpose of Retirement / Food Service RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District approve a non-instructional personnel action: "Resignation for the Purpose of Retirement / Food Service", on the date noted hereon.

Noninstructional: Appointment of On Call Per Diem Substitute Cleaners RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District approve a schedule of non-instructional personnel actions: "Appointment of On Call, Per Diem Substitute Cleaners", subject to termination at any time.

Noninstructional: Appointment of On Call, Per Diem Substitute Typist Clerks RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District approve a schedule of non-instructional personnel actions: "Appointment of On Call, Per Diem Substitute Typist Clerks", subject to termination at any time.

Noninstructional: Appointment of On-Call, Per Diem Substitute Teacher

Aides

RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District approve a schedule of non-instructional personnel actions: "Appointment of On Call, Per Diem Substitute Teacher Aides", subject to termination at any time.

Noninstructional: Appointment of On-Call, Per Diem Substitute School

Monitors

RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District approve a schedule of non-instructional personnel actions: "Appointment of On Call, Per Diem Substitute School Monitors", subject to termination at any time.

Noninstructional: Appointment of On-Call, Per Diem Substitute Food Service Helpers RESOLVED, that upon the recommendation of the Superintendent of Schools, that the Board of Education of the Farmingdale Union Free School District approve a schedule of non-instructional personnel actions: "Appointment of On-Call, Per Diem Substitute Food Service Helpers", subject to termination at any time.

Approval of Committee on Special Education Placements Report and Acceptance for File of Said Report RESOLVED, that upon the recommendation of the Superintendent of Schools that the Farmingdale UFSD Board of Education approve and accept for file the Committee on Special Education Placements Report by the Director of Special Education dated November 11, 2018, in accordance with New York State Education Part 200 Regulations.

Approval of Committee on Preschool Special Education Placements Report and Acceptance for File of Said Report RESOLVED, that upon the recommendation of the Superintendent of Schools that the Farmingdale UFSD Board of Education approve and accept for file the Committee on Preschool Special Education Placements Report by the Director of Special Education dated November 11, 2018, in accordance with New York State Education Part 200 Regulations.

Items for Discussion

Draft Policy #0110, Sexual Harassment

Board President Michael Goldberg introduced Assistant Superintendent for Human Resources and Administration Glen Zakian. Mr. Zakian reported on the work of the Policy Committee as related to changes in the district's Sexual Harassment Policy that align with updates from the New York State Division of Human Rights. Mr. Zakian explained that the policy changes were comprehensive and included annual training and informational requirements for all employees, specific examples of the scope of sexual harassment behaviors, and policy coverage for independent consultants, service providers and contractors. Mr. Zakian requested that Board members review the policy language. A second discussion would take place at the January board meeting.

RESULT: DISCUSSED

Public Participation

Board President Michael Goldberg opened the meeting for the second public participation. No one came forward at this time.

Adjournment

On a motion made by Mrs. Lively, seconded by Mr. Espinosa, the meeting was adjourned.

Motion carried 6-0

The meeting was adjourned at 9:50 p.m.

Mary E. Rogers, District Clerk